



Elementary Arabic 1

Instructors: Kh. Rima Zafaran

Yearlong Course

2023-2024

CLASS TIMES: 2:15-3:15 PM

See [Academic Calendar](#) for detailed holidays

INSTRUCTOR CONTACT INFORMATION: RIMAZ.SCHOLEACADEMY@GMAIL.COM

ELIGIBLE STUDENT:

Grades 3 -6; 7th graders welcome. This course is designed as an introductory Arabic course; no prior Arabic instruction is required. However, the course is also recommended for students who have completed some introductory Arabic or studied Arabic roots and are ready to embark on a formal study of the language.

REQUIRED TEXTS:* [HTTPS://WWW.ALEFBATA.COM/USERS/ACCOUNT](https://www.alefbata.com/users/account)

COURSE SCHEDULE :TUESDAY AND WEDNESDAY 2:15-3:15

ORIENTATION SESSION: AUGUST 29 2:15-3:15

COURSE DESCRIPTION

Alef Ba Ta is a very interesting Electronic Textbook website that helps learn Arabic in a funny and interesting way with hundreds of interactive and engaging educational ideas Exercises are available as interactive lessons and printable PDFs also are ordered in groups with increasing difficulties, from learning the Arabic alphabet up to grammar and comprehension.

COURSE MAP

QUARTER 1

1. Building blocks: alphabet, pronunciation & names
2. Sounds and forms of the letters
3. What should I say ?
4. short vowels with Alphabets
5. Long Vowels with Alphabets
6. Read Two letter words
7. Read Three letter Words and more

QUARTER 2

1. Order the letters
2. words with missing Letters
3. Shuffled Letters
4. Lord's Prayer
5. Scattered word Parts
6. Pronunciation and common mistakes
7. Reading and Review

QUARTER 3

1. Which Letter?
2. Words and mistakes
3. Reading & Review
4. Introducing myself
5. Introducing Others
6. Demonstrative Pronouns
7. Reading & Review
8. Cardinal & ordinal numbers

QUARTER 4

1. Count animals
2. Using Prepositions in the sentence
3. Definite and indefinite nouns
4. Reading and Review
5. Possessive pronouns
6. Read and Write
7. Review

STUDENT EXPECTATIONS: EXECUTIVE FUNCTION SKILLS

Students enrolling in Scholé Academy's Arabic Program will be expected to show development of Executive Function Skills throughout the year. Executive Function Skills speaks to a set of qualities and skill sets students can develop and hone the better to approach the courses, lectures, readings, and teachers they will encounter in their future academic coursework.

Since we are learning a language together and will be using Arabic to answer questions and engage in simple dialogue, it is of utmost importance that students come to class with a courageous willingness to make attempts without worrying about making mistakes. In this spirit, the classroom will be an environment of respectful, joyful, and friendly learning, which will facilitate the study of a difficult language.

This disposition is that of an 'engaged student'. Scholé Academy commends four other important skills which ought to be observed by students.

- 1. An Engaged Student:** One who is willing to step into the arena of class discussion, ask questions, supply answers, and consider how the discussion at hand applies to oneself.
- 2. Note Taking:** A student must be engaged with the class by taking notes on important and relevant content in an organized fashion. They should then independently consult those notes for assignments and in preparation for assessments. It is essential that all students acquire a notebook for use during the class, as this will keep them organized by subject.
- 3. Attention to Detail & Preparedness:** These students are ones who consistently adhere to deadlines, submission requirements, adhere to style guides and codes, confirm technology is working prior to the start of class, are responsible to determine how to proceed after an absence, are responsible for consulting their course syllabus and adjusting as the class proceeds, etc.
- 4. Critical Reflection:** These students are ones who receive feedback to their submissions, and then apply that feedback to future assignments rather than repeating mistakes. These students also glean information from the live class critiques of fellow students and learn from others what mistakes to avoid.
- 5. Initiative/Maturity:** This student will be proactive in listening to the teacher's comments, assessing how they apply to his/her work, taking the initiative to schedule office hours with the teacher if necessary.

STUDENT EXPECTATIONS IN ACTION

Students will be following the sequence of study 1. **The primary goal for the student will be to acquire the foundations of The Arabic Language :sounds ,Forms, long Vowels and vocabulary and put these into practice through translation and comprehension exercises. The greater goal is that students develop an appreciation of the beauty and power of language. This appreciation will inform their other studies and their lives in the world.**

Some student work will be completed in the textbook. However, a large portion of the class will involve regular classroom participation, taking notes on grammar and vocabulary, and reading adaptations based on the readings in the textbook. Students will receive homework derived from exercises in the textbook and supplementary exercises designed by the department. Students will also be encouraged to use some online tools.

During class time, students will review answers, pose questions, and explain and justify their answers and solutions. They will be required to take notes documenting the new content covered each class. Each week the teacher will lead discussions informed by issues and problems raised by students, as well as issues introduced by the teacher.

In this class, students will be expected to listen attentively and participate actively in class discussions and practices. This includes active use of Latin when reading aloud, relaying answers, and engaging in simple teacher-led conversation. Students are expected to arrive to class on time with all assigned material completed. The instructor will facilitate learning for the student, but the responsibility for staying up-to-date with classwork and assignments is ultimately the responsibility of the student.

Students who have not submitted their homework to the appropriate Schoology assignment folder prior to the start of class will not be permitted to join the live class session. Those students will be asked to leave the Zoom session to work privately until they have completed the day's assignment. After they have completed their homework submission, they will be permitted to rejoin the class in session. Time spent in a breakout room will constitute an absence from class.

All assignments will be due in the appropriate Schoology Assignment folder prior to the start of class each day. Students turning in late work will not be able to receive full credit. Students will submit their work by scanning their homework pages and uploading it into the Schoology assignment window as **one PDF document**. **Photographs of completed assignments will not be accepted as they are incredibly difficult to read.**

STUDENT EVALUATION : MASTERY PORTRAIT

In this course students will receive the foundations of linguistic training that will set them on the path to full mastery of the Arabic language. A knowledge of Arabic will also lead to a more sophisticated understanding of English grammar, syntax, and style. This course will provide the components necessary to achieve mastery of the foundations of the Arabic language, and help students develop an analytical mind. Speaking Latin and learning about the cultural context of the language we study will also help engage the student in development of their moral virtues. These three aspects of the course would comprise the "learning target".

STUDENT EVALUATION: ASSIGNMENTS, TYPES & WEIGHTS

The teacher will communicate with students regarding assignment feedback and grading through the free online grading system, Schoology. The teacher will provide students with more detailed information and access to the Arabic course page.

Students' grades will have the following weight (out of 100):

1. Class Participation: 10
2. Homework assignments: 20
3. Regular Quizzing: 30
4. Regular Testing: 40

The incremental nature of the assessments is in place to ensure that students are continually reviewing previous material.

Typically Speaking:

- magna cum laude is the grade range of 94% or above.
- cum laude is the grade range of 85-93%
- satis is the grade range of 75-84%
- non satis is any grade lower than a 75%

This reflects the student's mastery and ability to move on to the next level.

Students and their parents will receive quarterly feedback from their teachers in the form of a quarterly update.

STUDENT EVALUATION: ACADEMIC INTEGRITY

Students will often take tests and/or quizzes privately at home. Students are on their honor to abide by Scholé Academy's Learning Philosophy which assumes the personal cultivation of Student-Virtues described in the Student-Parent Handbook. **We ask that parents proctor quizzes and tests to help keep their children accountable.**

Specifically, cheating and plagiarism are punishable offenses. Copying the work of other students is prohibited and proper citation of all sources is essential.

THE VIRTUAL CLASSROOM:

We will be using the free online "virtual classroom" software provided by Zoom. The live, interactive nature of our courses is foundational and we require cameras to be on during all class sessions. The virtual classroom will provide students with interactive audio and an interactive whiteboard in which texts, diagrams, video and other media can be displayed and analyzed. We will provide students with a link (via email) that will enable students to join the virtual classroom. Courses will be managed through our learning management system, Canvas.

Specific information regarding the technology used by Scholé Academy (including required technology) can be found by visiting the [Technology in the Classroom](#) section of the Student Parent Handbook.

ADDITIONAL INFORMATION

ABOUT THE INSTRUCTOR

Kh. Rima Zafaran is originally from Lebanon , a native speaker Arabic, mom for 4 children and a priest's wife for more than 27 years .

She has a bachelor degree in theology in 1994. She has a lot of experience in teaching The Arabic Language and religion with the Students of different ages .

Please note: While this syllabus addresses details specific to this course, it is not extensive. Parents should also read the Student-Parent Handbook located on raphaelschool.org and be familiar with the ideas, policies, and procedures outlined.